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# Triple Assessment



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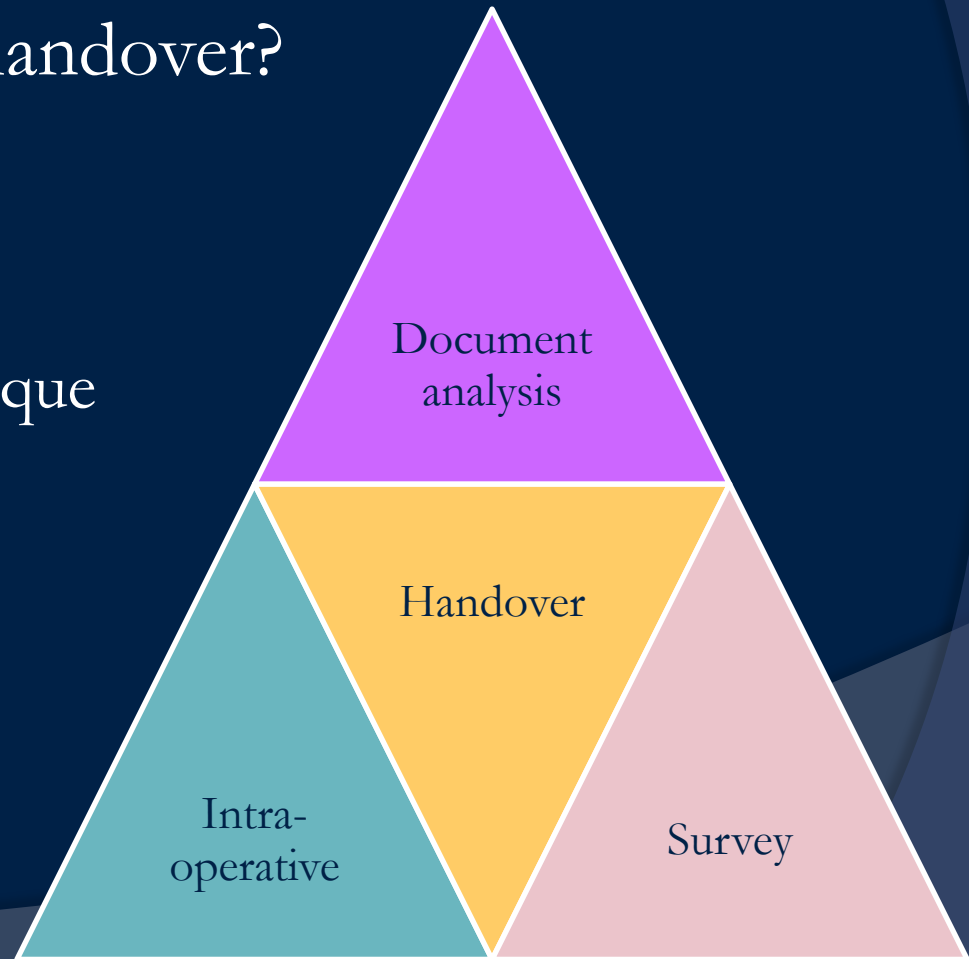
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SURGICAL SCIENCES

# Background

- ⦿ MD project - investigating the role of interventions to improve the reliability of the post-operative handover
- ⦿ Triple assessment was developed to aid post-operative handover assessment and intervention evaluation

# Triple assessment development

- ⦿ What is the most information one researcher can gather from a handover?
- ⦿ Triple assessment
  - Triangulation technique



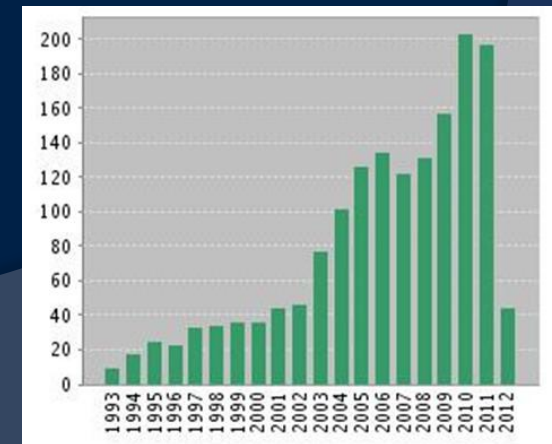
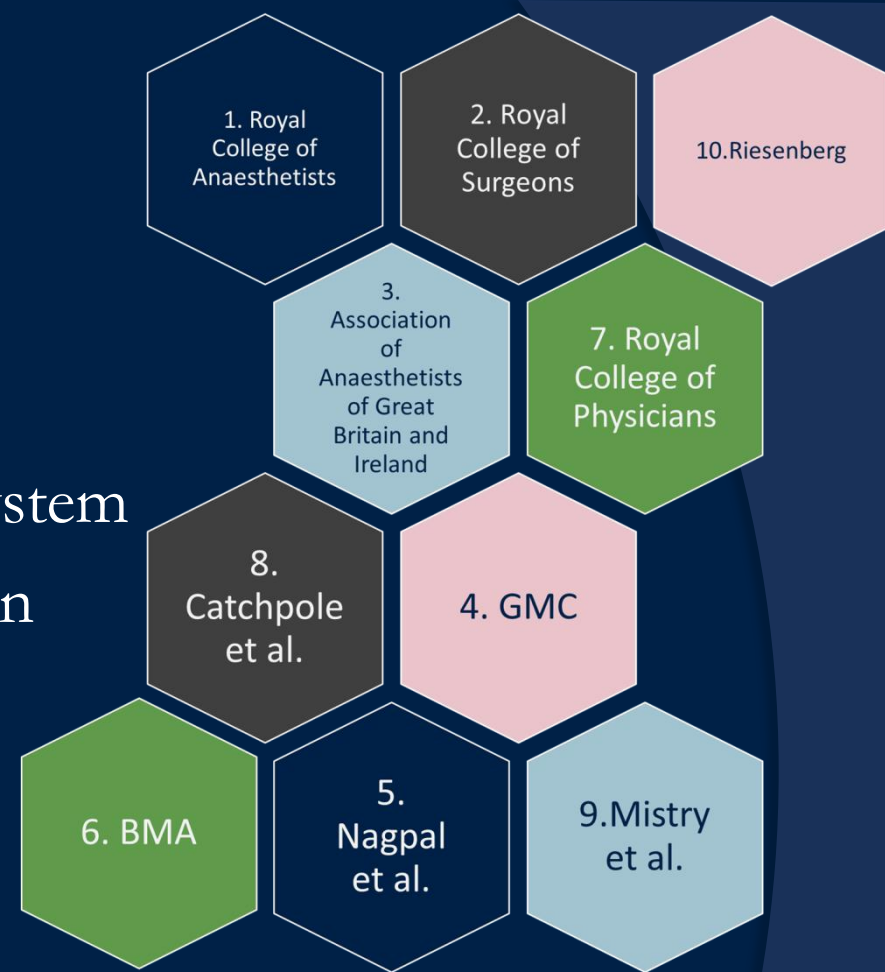
# Handover

## ⦿ Is complex

- Accepted weak point in a system
- Difficult to prove causality in patient outcome

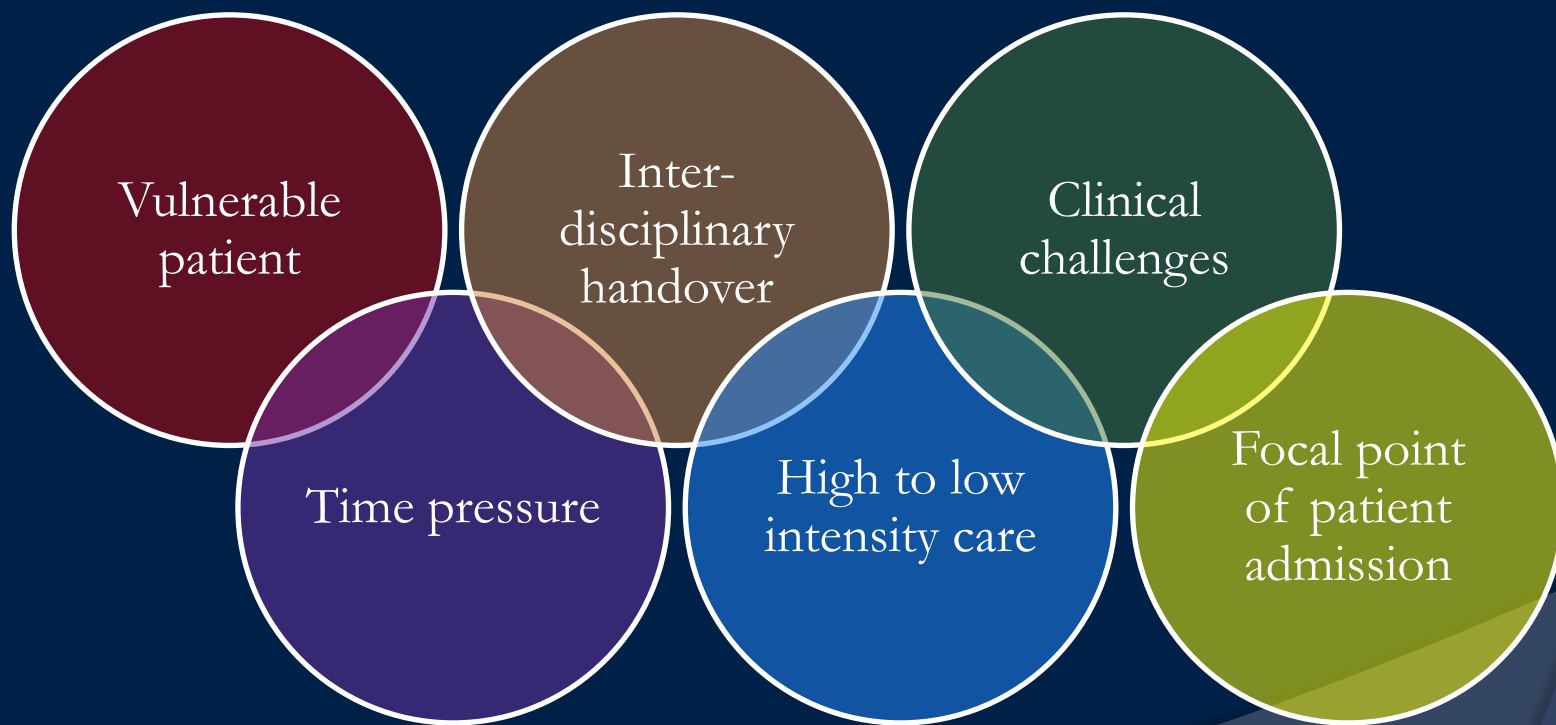
## ⦿ Of interest to researchers

- Many guidelines
- Increasing number of publications



# Handover

- ⦿ Post-operative handover especially interesting



# Handover functions

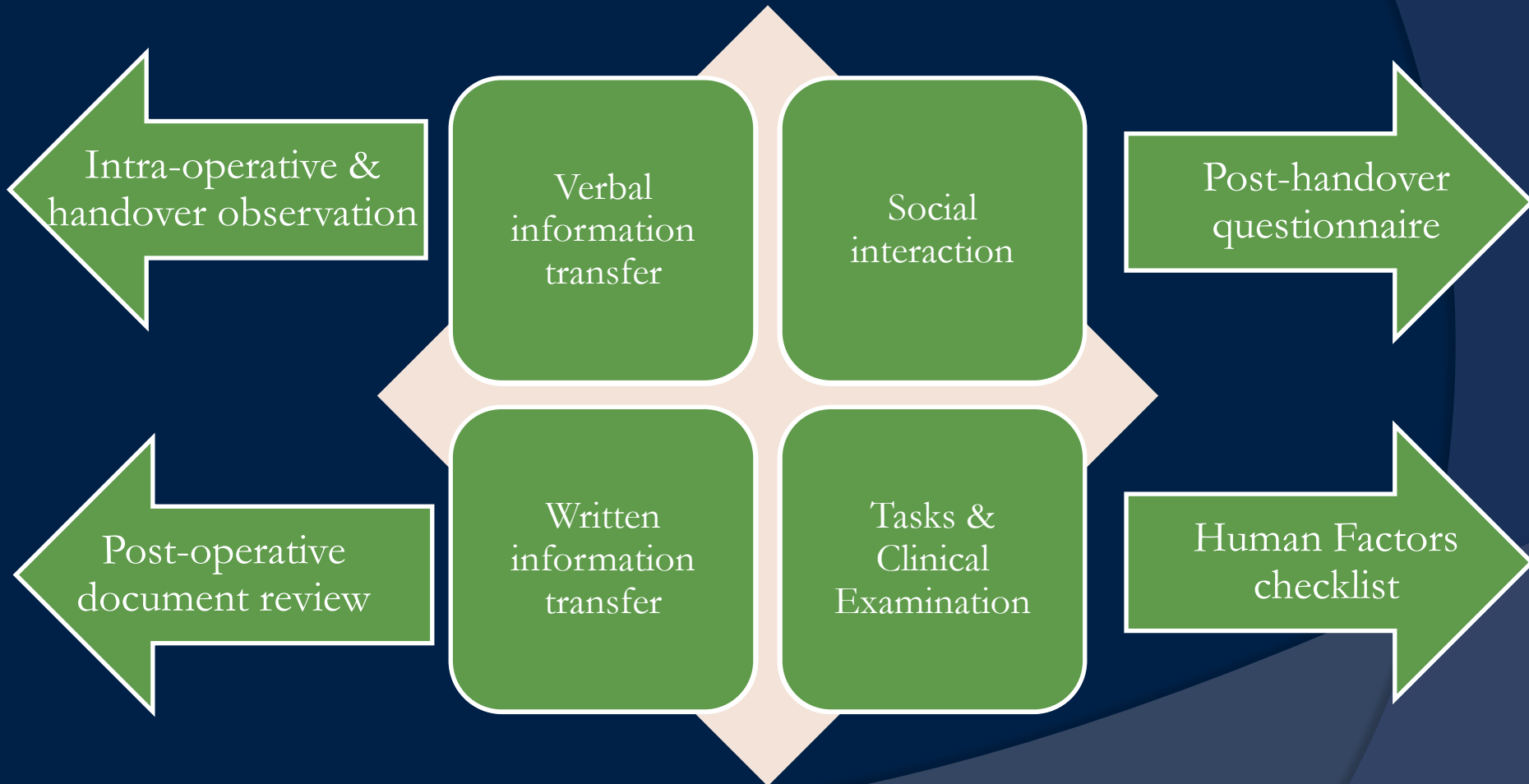
## Primary function

- Information transfer
  - verbal
  - written

## Secondary function

- social interaction
- tasks

# How can we 'record' a handover?







# Verbal information transfer

- ◎ Nagpal et al. (An Evaluation of Information Transfer)
  - Pre-op note analysis & post-op handover
  
- ◎ Opportunities afforded by S3 study
  - Intra-operative observations & post-operative handover

# Intra-operative data collection

- ◎ Combination of questionnaire and observations
  - To build a picture of 'truth'....
- ◎ Intra-operative observation
  - What can be observed?
  - What can be heard?
  - What can be read?
- ◎ Intra-operative questionnaire



Verbal  
information  
transfer

Social  
interaction

Written  
information  
transfer

Tasks &  
Clinical  
Examination

# Human factors checklist

- ◎ Lyons et al. ward round observations
  - Recognition of the 'passive' players in handover (setting up to fail?)
- ◎ Different environment
  - Recovery rather than ward round
  - Some categories not required

## APPENDIX A HUMAN FACTORS CHECKLIST

Who initiates/lead the handover?  
Use of handover notes/protocol  
Use of readback with handover?  
Delay in providing information  
Use of patient notes  
View x rays  
Initiate communication with current patient  
Current patient interrupts  
Other patient interrupts  
Patient relative/carer interrupts  
Patient assessed during handover  
Active intervention on patient  
Doors opening/closing  
Other staff walk through the round  
Other staff interrupt the round  
Background conversation outside the round  
Background conversation between people on the round  
Desk phone  
Mobile phone  
Bleep  
Alarm  
Suction noise  
Computer noise  
Fire alarm  
Power cut  
Teaching during round  
Social discussion during round  
TV noise  
Coffee machine noise  
Ice maker noise  
Washing (noise from sink)

# Human factors checklist

- ◎ Local adaption due to differing environment
  - Split interruptions in to avoidable
    - ‘keys?’, bleeps etc.
  - Un-avoidable
    - Current or other patients
    - Relatives
- ◎ Method
  - Collection during handover observation, later categorisation

Verbal  
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# Participant survey

- ⦿ Frequently utilised methodology in handover
- ⦿ Questionnaire of end user experience
- ⦿ Contacted Dr Brian Joy
  - Kindly sent through questionnaire
  - How does this link to omissions/inaccuracies/environmental considerations?

## CV Handoff Survey

The investigators studying patient handoffs from the operating room to the PICU appreciate your feedback on the handoff process that you just participated in. This OPTIONAL brief survey will help us assess and improve the quality of our handoff process. All surveys are anonymous and the results will not be analyzed until all study surveys have been completed.

Date of Handoff: \_\_\_\_\_

POSITION: Nurse    Physician    (please circle one)

Please respond to the following statements using the following scale.

(1 – Strongly disagree, 2 – disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. The handoff from the operating room went smoothly.   | 1 | 2 | 3 | 4 | 5 |
| 2. Everyone involved worked well together as a team.  | 1 | 2 | 3 | 4 | 5 |
| 3. I received all the information necessary to care for the patient.  | 1 | 2 | 3 | 4 | 5 |
| 4. I understood what was required of me for the handoff.  | 1 | 2 | 3 | 4 | 5 |
| 5. There were aspects of this handoff that had the potential to compromise the care or safety of the patient. | 1 | 2 | 3 | 4 | 5 |
| 6. There were aspects of this handoff that DID compromise the care or safety of the patient.                  | 1 | 2 | 3 | 4 | 5 |

Additional comments:



# Participant survey

- ⊙ Methodology
  - Paper survey
  - Handed to anaesthetist and recovery nurse
- ⊙ Consideration of the link between 'user experience' and
  - Omissions
  - Inaccuracies
  - Environmental considerations?

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# Written information transfer

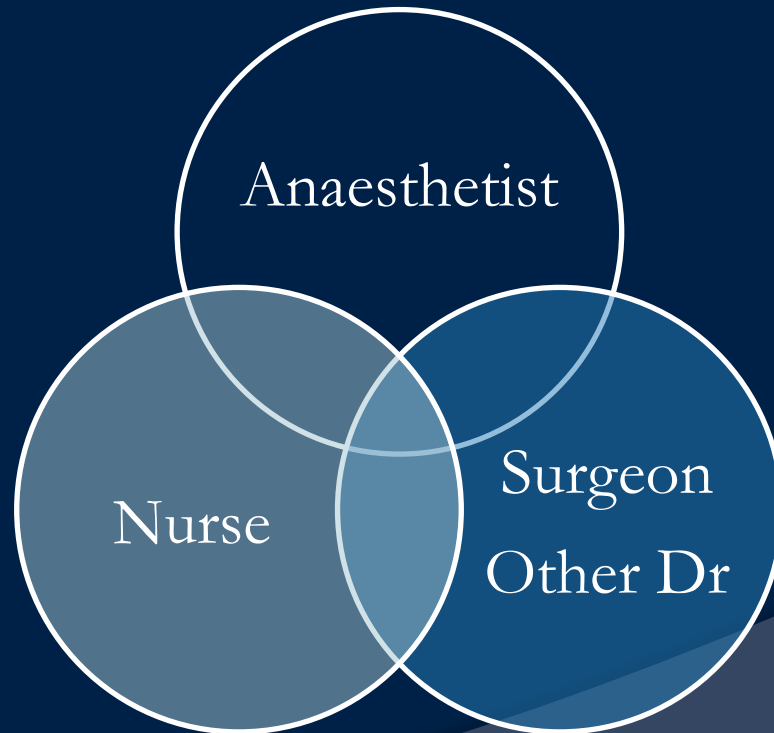
- ◎ Information referred to once handover has finished
  - Even in an ideal handover documentation is referred to
    - Refresh memory
    - Elicit more detail
- ◎ Layer of safety within healthcare

# Documentation analysis

## ◎ 4 key documents

- Drug chart
  - pre and intra-operative content
- Anaesthetic chart
  - Past medical history, intra-operative events
- Operation note
- Perioperative care plan
  - Intra-operative events

Who 'owns' these documents



# Document data collection

- ⊙ Data collection sheet again based on RCAn
  - Omissions
  - Inaccuracies
  
- ⊙ Permit intra/inter document analysis

# Preliminary results

*As the results are yet to be published, they have not been included in this online presentation*

# Acknowledgements

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